

McSwain Elementary School

922 Scott Road * Merced, CA 95341

Growing Leaders, One Child at a Time

(209)354-2700 * Fax (209)723-2630

Sara Sanders, Principal

Hector Perez, Assistant Principal

Catarina Lourenco, Assistant Principal / Program Coordinator

Dear McSwain families

Welcome to our TK/K roundup! I am Mrs. Sanders, and I am excited to be the Principal for the upcoming school year. For our incoming families, we are excited to get to know you and welcome you to the McSwain Family!

McSwain School is built on a solid academic foundation that is second to none. Our staff goes above and beyond to design lessons and experiences for our students that will prepare them for the academic challenges they will face in high school and beyond. The successes exhibited by our students are a direct result of the educational and emotional support they receive at school and at home. We are grateful for our partnerships with our families, and we thank you in advance for fostering these partnerships this school year.

As you embark on our roundup, I want to review how parents can connect to our McSwain community. At McSwain School, there are many ways you can be involved. Please stay tuned and look for notes that will be sent home by the McSwain Education Foundation and the McSwain Community Parent Club. Through fundraising efforts, these two organizations contribute significantly to the overall well-being of our school. In addition, please be on the lookout for correspondence from your student's teacher(s) and the administration regarding additional opportunities to support your child in and outside the classroom.

Please take some time to fill out this registration packet and download parent square.

As we gear up for the 25-26 school year, we will continue to message and reach out to you regarding the start of school. Additional events may be added to our online school calendar on our website: www.mcswain.k12.ca.us. Please check our website regularly.

Thank you for trusting McSwain School with what is most precious to you – your child(ren).

Best regards,

Mrs. Sanders



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Welcome to McSwain School

Please complete the attached registration packet. We will also need the following documentation from you.

Please provide:
☐ Birth certificate
☐ Photo ID of parent/guardian
☐ Immunization Records
☐ Health Questionnaire
☐ Proof of dental exam
☐ Any court orders the school should be aware of
☐ Proof of residency please provide the following
*Own your home please provide one of the following
1. Deed
2. Property Tax
3. Mortgage Statement
* Rent your home please provide the following
A copy of your rental agreement/lease
<u>&</u>
Three bills that are mailed to your home monthly (One of the bills MUST be a
utility bill)

Once we have enrolled your student you will now have access to our parent portals. Please check your email for log in information.

Aeries

Please set this up to view childs classes, medical history, view & sign our student handbook.



Parent Square App

Please download our Parent Square app to start receiving messages this summer



Lunch Application

Apply for Free or reduced meals after August 1st.





Mc Swain Elementary School Student Registration

GRADE

STUDENT INFORMATION							
► Has your student ever attended McSwain Elementary School before? □ Yes □ No							
STUDENT'S LEGAL NAME							
Legal First Name	Legal Middle Nar	ne	Legal L	ast Name		Other Leg	al Name/Alias/Goes by
	Birth date:						
☐ Male ☐ Female	birth date:						
☐ Non-Binary		Month	Day	Year			
BIRTHPLACE: City:		WOITH	Day State:		ntry:		
,			Jule		<u> </u>		
U.S. Citizen: Yes No)						
		STU	DENT RES	SIDENCY			
Residence & Mailing Address:	☐ Own ☐	Rent [☐ Shared	Residency			
Residence Address			Apt#	City		State	Zip
Mailing Address(IF DIFFERENT)			Apt #	City		State	Zip
			ı	ı		1	1
Residence – where is your ch	nild/family currently	y living? (fe	derally m	andated by	NCLB) – Pleas e	check app	ropriate box:
☐ In a single family permane	nt residence (house	, apartment, o	condo, mobi	e home)	🗖 In a mo	otel/hotel (0	09)
☐ Doubled-up (sharing hous	ing with other fami	lies/indivic	duals due 1	o economic			campsite) (12)
hardship or loss) (11)		40)			☐ Other ((15) (please	specify)
☐ In a shelter or transitional housing program (10)							
CHILDS'S ETHNICITY?(Please of	check one):	□н	lispanic or l	atino (A pers	son of Cuban, M	exican, Puer	to, South or Central American or
other Spanish culture or origin, regardless of race)							
WHAT IS YOUR CHILD'S RACE	?						
🗖 American Indian or Alaskan Na	ative(100) 🔲 La	aotian (206	5)			Tahitian (3	304
(Persons having origins in any of the origi		ambodian					ific Islander (399)
North, Central or South America) Chinese (201)		mong (208	· ·				lipino American (400)
☐ Japanese (202)		ther Asian	, ,		_	_	nerican or Black (600)
☐ Korean (203)		awaiian (3)	· · · · ·			-	(Persons having origins in any of ples of Europe, North Africa, or the
☐ Vietnamese (204)		uamanian amoan (30)				liddle East)	pies or Europe, North Amica, or the
☐ Asian Indian (205)		aiiioaii (30.	اد				
Date child first attended school in the US: Date child first attended school in CA:							

MOST RECENT SCHOOL ATTENDED:					
School	Address/City/State/Zip	Grade(s) Date(s)			
Are there psychological or confidential reports a Has your child been suspended?	Has your child <u>ever</u> been expelled? ☐ (please check all boxes that apply) all Day Class (SDC) ☐ Speech/Language emedial Reading ☐ Counseling ☐ En	☐ Yes ☐ No ☐ 504 ☐ IEP glish Language Development ☐ Adv. Math 7 th & up			
Parent/Guardianship Information (with whom	the student lives) – check all that app	ly			
☐ Father ☐ Mother ☐ Both ☐ Step-Father ☐ Is the above (checked) person (s) the student's If there is a legal custody agreement regarding	LEGAL guardian? 🛭 Yes 🗖 No If No, p	lease provide documentation/ "Caregiver Affidavit"			
PLEASE COMPLETE INFORMATION BELOW FOR	R PARENT(S)/GUARDIAN WITH WHOM	THE STUDENT LIVES:			
1. Full Name:	Relationship:	Portal Access:			
Email:					
		Daytime Phone # ()			
	r □College Graduate □Some College	or Associate's Degree High School Graduate			
☐ Not a High School Graduate	5.1.1.1.1				
2. Full Name:	Relationship :	Portal Access: Yes No			
Email:	Call Phone # (Daytime Phone # ()			
		or Associate's Degree High School Graduate			
□ Not a High School Graduate	□ college diaddate □ 30ille college	of Associate's Degree Trigit School Graduate			
DUPLICATE MAILING – If divorced/separated &	ioint custody allows duplicate mailing/	information to be given to other parent.			
Please include their name, address, and phone					
Full Name:		Phone #: ()			
Mailing Address:	City:	State: Zip code:			
Other Contacts					
Other Contacts 3. Full Name:	Polationshin	Portal Access:			
Email:	Relationship:	Portal Access:			
Can pick up student?	Cell Phone # (Daytime Phone # ()			
can pick up student: — Tes — No	,				
4. Full Name:	Relationship:	Portal Access: 🔲 Yes 🔲 No			
Email:	•				
Can pick up student? \square Yes \square No	Cell Phone # ()	Daytime Phone # ()			
STUDENT TRANSPORATION					
▶ Does your student need bus transportation	? ☐ Yes ☐ No				
I will need transportation in: AM	PM D Both AM/PM				
Address of bus pickup/drop off:					

Proof of immunizations:
List any known health problems: List any medications child takes on a regular basis: Does your child need to take any at school?
List any medications child takes on a regular basis: Does your child need to take any at school?
Does your child need to take any at school?
Does your child need to take any at school?
If Yes, did you fill out a PPS form?
List any allergies child has:
HOME LANGUAGE SURVEY
The California Education Code requires that schools determine the language(s) spoken at home by each student. This information is
essential in order for schools to provide meaningful instruction for all students.
Your cooperation in helping us meet this important requirement is requested. Please answer the following questions below.
Which Language did your child learn when they first began to
talk?
Which have a second bild and for more hours at home 2
Which language does your child most frequently use at home?
Which language do you use most frequently to speak to your
child?
Name the language most often spoken by the adults at home.
In which country was your child born?
Daviert / Councilian Cimpatons
Parent/Guardian Signature: Date:
Parent/Guardian Signature: Date:
·
Office Use Only: Guardian Verification BC Verification Proof of Residence Proof of Immunization
Initials Aeries Input:

McSwain Union Elementary School District

Student Health Information Sheet/ Información de Salud del Estudiante

Birthdate (Fec	cha de Nacimiento)	Grade of Student (Grado del Estudiante)				
Name (Nomb	re)					
	Last (Apellido)	First (Primer)	Middle (Segundo)			
Address (Direc	ccion)					
	Street (Calle)		P.O. Box			
	City (Ciudad)	State (Estado)	Zip Code (Código Postal)			
	Father's Name (Nombre del Padre)		Mother's Name (Nombre de la Madre)			
	_					

Birth Defects?	Yes/No	Heart Problems?	Yes/No
¿Defectos de Nacimiento?	Si/No	¿Problemas Cardiacos?	Si/No
Developmental Delay?	Yes/No	Heart Murmur/High BP?	Yes/No
¿Retrasos de Desarrollo?	Si/No	¿Soplo Cardiaco? Presión Arterial Alta?	Si/No
Blood Disorder?	Yes/No	Dizziness/ Chest Pain with exercise?	Yes/No
¿Trastornos de la Sangre?	Si/No	¿Mareos o dolor de pecho al hacer ejercicio?	Si/No
Diagnosis of Asthma?	Yes/No	Hearing Problems?	Yes/No
¿Diagnosis de Asma?	Si/No	¿Problemas de Audición?	Si/No
Uses Inhaler?	Yes/No	Hearing Aids?	Yes/No
¿Usa Inhalador?	Si/No	¿Aparato del oído?	Si/No
Medication Allergies?	Yes/No	Vision Problems?	Yes/No
¿Alergia a algún medicamento?	Si/No	¿Problemas de visión?	Si/No
Food Allergies?	Yes/No	Glasses/Contacts?	Yes/No
¿Alergia a alguna comida?	Si/No	¿Lentes/Contactos?	Si/No
Seasonal Allergies?	Yes/No	TB Skin Test Positive?	Yes/No
¿Alergias de temporada?	Si/No	¿Prueba positiva de la piel para el Tuberculosis?	Si/No
Diabetes?	Yes/No	Loss of one of paired organs?	Yes/No
¿Diabetes?	Si/No	¿Perdida de uno de los órganos emparejados	Si/No
Seizures?	Yes/No	Serious Illness?	Yes/No
¿Convulsiones?	Si/No	¿Enfermedades Serias?	Si/No
Bone/Joint Problems?	Yes/No	Any other health condition?	Yes/No
¿Problemas de huesos/articulaciones?	Si/No	¿Algún otra condición de salud?	Si/No
Scoliosis?	Yes/No	Any Medications taken at home?	Yes/No
¿Escoliosis?	Si/No	¿Toma Medicamentos en casa?	Si/No
Migraines or Headaches?	Yes/No	Any Medications taken at school?	Yes/No
¿Migrañas o Dolores de Cabeza?	Si/No	¿Toma Medicamentos en la Escuela?	Si/No

By initialing below/ Poniendo sus iniciales a continuación:	
1. I acknowledge that if the emergency care of my child involves medica authorization form filled out by a physician and turned in to the school office of	•
Reconozco que, si la atención de emergencia de mi hijo/a involucra medicamer de Medicamentos en la escuela completado por un médico y entregado en la o o antes.	
2. I authorize the school district, and its employees and agents, to take an emergency.	the action they believe is appropriate in
Autorizo al distrito escolar y a sus empleados y agentes a tomar las medidas qu emergencia.	e consideren apropiadas en caso de
3. I agree to indemnify and hold harmless the School District, and its en except a claim based on willful and wanton conduct, arising out of the emerger	
Acepto indemnizar y eximir de responsabilidad al Distrito Escolar, a sus emplea excepto un reclamo basado en una conducta deliberada y lasciva, que surja de	
4. I authorize this health information to be shared with appropriate scho	ool staff.
Autorizo que esta información de salud se comparta con el personal escolar ap	ropiado.
Parent(s) / Guardian(s) Printed Name/ Nombre imprento de Padres/Tutor	
Parent(s) / Guardian(s) Signature Name/ Firma de Padres/Tutor	Date/ Fecha

Oral Health Assessment Form

California law (*Education Code* Section 49452.8) says every child must have a dental check-up (assessment) by May 31st of his/her first year in public school. A California licensed dental professional must do the check-up and fill out Section 2 of this form. If your child had a dental check-up in the last 12 months, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out the separate Waiver of Oral Health Assessment Requirement Form.

This assessment will let you know if there are any dental problems that need attention by a dentist. This assessment will also be used to evaluate our oral health programs. Children need good oral health to speak with confidence, express themselves, be healthy and, ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of California's children.

Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:		Last Name:		Middle Initial:		Child's Birth Date:) :
						MM -	– DD – YY	YY
Address:							Apt.:	
City:					ZIP	Code		
							1 1	
School Name:		Teacher:				r child lergart	l starts	
					KII IG	l v l	V V	
5 1/0 11 51 111					Y	Y	YY	
Parent/Guardian First Nam	e:	Parent/Guardian Last Name:			Chil	d's Ge	ender:	
						∕lale [☐ Female	
Child's Race/Ethnicity:		White		Native A	mer	ican		
		Black/African American		Multi-rac	ial			
		Hispanic/Latino		Native H	lawa	aiian/P	acific Island	der
		Asian		Unknowr	n			
		Other (please specify)						

Continued on Next Page

Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

IMPORTANT NOTE: Consider each box separately. Mark each box.

Assessment Date:	Untreated Decay (Visible Decay Present)		*Caries Experience (Visible decay and/or fillings present)			
MM – DD – YYYY	□Yes □No		□Yes □No			
Treatment Urgency:						
problem found (carie	arly dental care recommes without pain or infection fit from sealants or further	n; or child would	☐Urgent care needed (pain, infection, swelling or soft tissue lesions)			
			MM – DD – YYYY			
Licensed Dental Profe	essional Signature C	CA License Numb	er Date			
*Check "Yes" for Caries experience if there is presence of untreated decay <u>or</u> fillings Check "No" for Caries experience if there is no untreated decay <u>and</u> no fillings Section 3: Follow-up to Urgent Care (Filled out by entity responsible for follow up)						
Parent notified that child	has urgent dental care ne	eed on:	MM – DD – YYYY			
A follow-up appointment	for this child has been sc	heduled for:	MM – DD – YYYY			
Did child receive needed	☐ No (If		ble for follow-up will be k back in with parent)			
		t know	1 /			

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

Return this form to the school *no later than* May 31st of your child's first school year.

Original to be kept in child's school record.